The Ladder of Inference

I take
Actions
based on my beliefs

I adopt
Beliefs
about the world

I draw
Conclusions

I make
Assumptions
based on the
meanings I
added

I add
Meanings
(cultural and personal)

I select
"Data"
from what I
observe

Observable "data" and experiences
(as a videotape recorder might
capture it); data statements
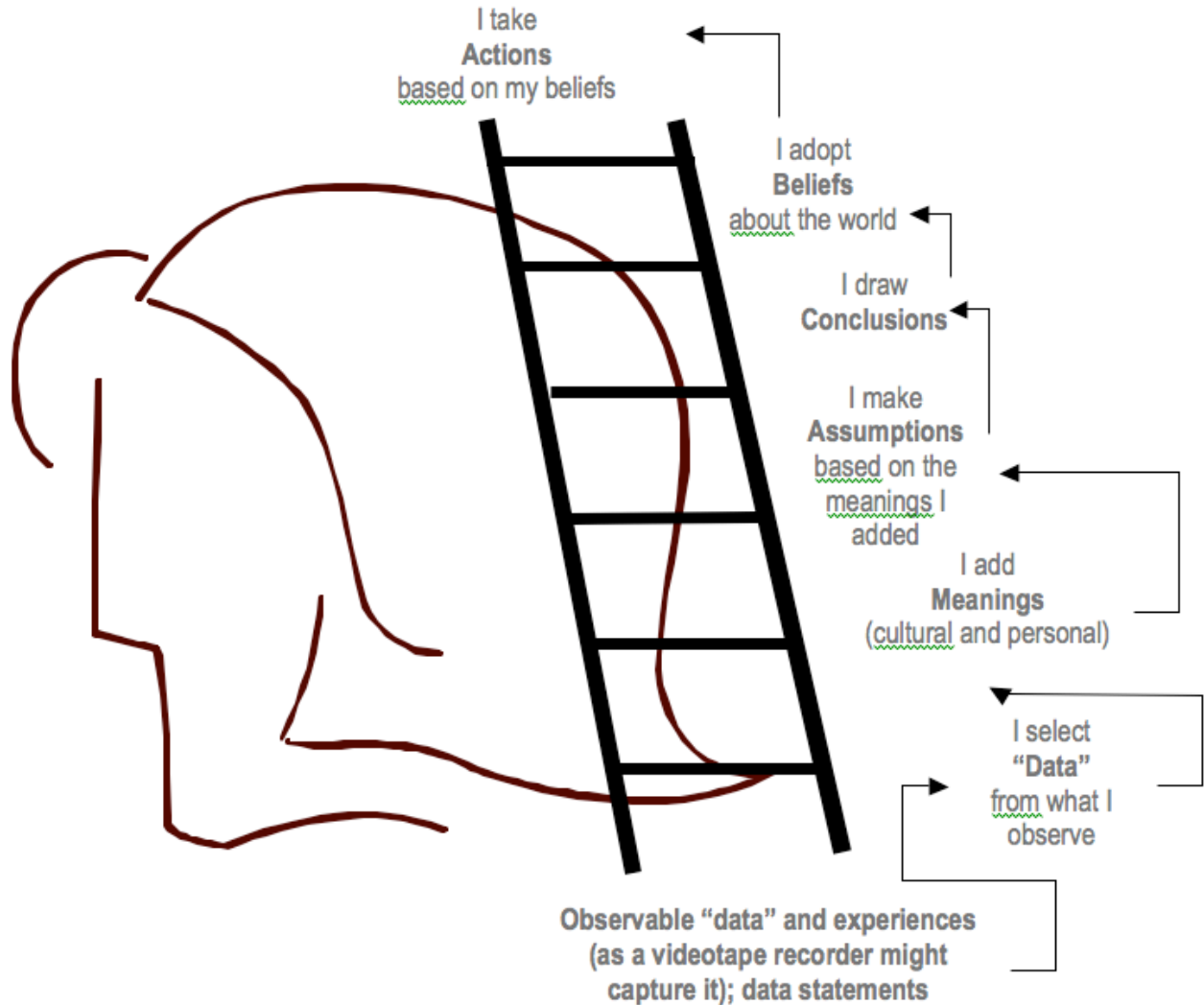
The Quality Review is intended as an examination and evaluation of how all school systems and structures work together to improve student learning. Specifically the focus is on 5 levers of school improvement:

- What is taught (across classrooms, grades, disciplines)?

- How is it taught (across classrooms, grades, disciplines)?

- How does the information feedback loop work (using class-based, periodic, and summative assessment information) for students, teachers, and families?

- How are teacher teams engaged in collaborative inquiry, looking at student work (e.g. projects, test scores, Periodic Assessment item analysis) in conjunction with teacher work (e.g. curricula, tasks, lessons, unit plans)

- What structures are in place to enable student learning, and to regularly monitor and revise school, teacher, and team goals, action plans, and resource use?