

Global Neighborhood Secondary School (04M381)

Staff Retreat

Princeton Blairstown, NJ

October 23rd, 2010

Retreat Goals

- I. The Global Student as a set of numbers and indicators
- II. Global students show academic rigor through their writing assignments
- III. Better communication between the Wellness and Academic Teams
- IV. Review the Global procedures and protocols implemented this year

9:00 I. The Global Student as a set of numbers and indicators

- Performance Series Scores
- Bi-Weekly Reports
- Disciplinary Write-Ups
- Contact Wellness Team Data
- 2009-2010 Test Scores
- 2009-2010 GNSS Grades

9:35 II. Global students show academic rigor through their writing assignments (3.5 hrs)

- **ELA Data** (55 minutes)
 - Focusing on Main Idea (paraphrasing and summarizing) and Extended Responses
- **10:30 Review of higher order thinking prompts for writing** (15 minutes)
- **10:45 Break**
- **11:00 National Core Standards Writing Samples** (1 hr)
- **12 Lunch**
- **1:00 Content-based conversation: developing higher order writing prompts for individual Writing Maps** (30 minutes)
 - Products: Refined Individual Writing-Across-the-Curriculum Calendar/Writing Maps
- **1:30 Grade-level conversation: reviewing 1st and 2nd Quarter Curriculum Maps/Unit Plans and aligning Writing-Across-the Curriculum** (45 min)
 - Products: Individual Writing-Across-the-Curriculum Calendar/Writing Map (to be shared on-site)
 - Grade Level Writing Maps to be produced-on-site
 - Resources needed: Markers, Chart-paper

2:15 III. Better communication between the Wellness and Academic Teams

- When and how to contact the Wellness Team
- Data Wellness Team can provide for you
- New Wellness Interventions

3:00 IV. Review the Global procedures and protocols implemented this year

- Complete Survey
- Incident Reporting Data
- How to complete an incident report
- What else do we need?